Month Overview







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Date	Themes	Concepts & Skills
20 th January - 31 st January	Project - Animal Kingdom	 English Making sentences or oral narration of events Making and writing sentences Identification of odd one out Verbal expression, describing an event Reading short passages Writing project related words Making stories and rhymes Observe compare and evaluate experiences, actions and events Hhyming words: 'e' words- get, pet, net, wet 'en' words- shop, ship, shut, shape Sight words- who, when, why , what, how and where, like and dislike Mumber 20 -Chunking (Quantifying, Symbolizing, Recognizing and writing) Pre-Math Vocabulary: Big-Small In-conversation vocabulary: Tall-short/ heavy-light/part-whole/ fast-slow Measurement - collection of data Big-small (field trip) Representing data Logical Thinking: Shapes: Recap of shapes done so far Seriation: Seriation as per different size of the animals after watching video Patterns: Patterning on the outline of the animals after watching video Patterns: Patterning on the outline of the animals picture: AABAAB patterns Pictograph Tally Marking: Chidren will collect data on big, medium and small animals. Classification of animals as per their category (wild /domestic/ pet) - (Water birds/ land birds) (insects - land insects - flying interest) and putting it in the form of pictograph

Month Overview







Date	Themes	Concepts & Skills
2 nd January - 17 Th January	Non Thematic	 English Making sentences or oral narration of events Making and writing sentences Identification of odd one according to sound Verbal expression, ability of describing an event Reading short passages Writing project related words Writing short riddles Making stories Observe compare and evaluate experiences, actions and events Rhyming words: cl words: clown, clock, club, clove Sight words: had, like, where Mumber 21-29 (Quantifying, Symbolizing, Recognizing and writing) Comparison and operations related to the numbers - the number before, the number after Vocabulary related to the numbers - Using flash cards and counters Number recognition from calendars Pre-Math Vocabulary In-conversation vocabulary: heavy-light/ long-short/ first-last/ part-whole Measurement of the size of the model Logical Thinking: Shapes/ Seriation/ Patterns Similarities and Differences Patterns: Recap of patterns done so far Hindi

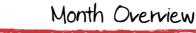
Month Overview







Date	Themes	Concepts & Skills
10 th February- 28 th February	Construction	 English Identification of odd one according to sound Writing of the sentences Sequencing Reading short passages Writing thematic words Writing short riddles Making rhymes and stories Observe compare and evaluate experiences, actions and events Recap of ch, sh words: 'all' words- call, ball, fall, small Sight word: Recap of here, there, they, them, had, like, love, dislike Above-Below Sweet-Sour-Bitter Inside -outside Wide-Narrow Maths Number 21-29 Pre-Math vocabulary (Measurement): Focus Vocabulary : High-low, wide-narrow, In-conversation vocabulary: Heavy-Light/ Thick-Thin/ Big-small/ Hard-soft/ Long-short/ Tall-short Measurement: Children will measure size of doors, windows Logical Thinking: Shapes/Seriation/Patterns Problem solving Solving simple story sums - teacher explaining the sum orally and children solving it orally with object Shapes: Focus shapes: Pyramid, Cylindrical In-conversation shape: cube/ cylindrical/ rectangle/ Pyramid/ cuboid Seriation: NA Patterns: Recap of patterns done so far Pictograph: Data collection on where they live - Bungalow vs. Apartment Hindi (L,S) Enhancing self-expression and speaking skills - through role play on different professionals Enhancing listening and comprehension skills - through 3-4 level instructions in Hindi Vocabulary enhancement -through reading aloud Hindi story by teachers









Processes of the Month

Socio-Emotional Development

- · Opportunities to work in cooperation across activities
- Enhance skills of taking initiative in interactions and activities
- · Enhance understanding of social roles and responsibilities
- · Opportunities to respect individuals in their surroundings
- Opportunities to form trusting relationships with others (promote interaction, respect for others)
- Help children sympathize with others (understand, predict and interpret other's behavior)
- · Enhance responsibility taking, negotiating abilities, and decision making skills
- · Enhance positive image of self and express own likes and dislikes
- · Opportunities to work independently and in groups

Creative Arts

- · Opportunities to express different events in various multiple art forms
- · Express ideas and emotions through self-created stories
- Use of drama and movements to express emotions
- Enhance imagination and inventions (in form of songs, stories, words, rules)
- · Encourage expression through visual and performing arts
- · Use materials in uncommon ways to investigate and solve problems

Language & Communication

- Opportunities to spell known words
- Enhance vocabulary naming action rhyming words and their use, use of opposites
- · Enhance writing skills in framing words and sentences
- · Enhance receptive communication skills of listening and understanding of language
- · Express events and describe objects in detail to enhance speaking skills
- · Opportunities to participate in discussions and assimilate the information
- Enhance skills to interact and ask questions
- · Read words displayed across the classroom
- Relate and spell words using phonics
- · Awareness that words are made of component letters, can be used as graphical signs and symbols
- · Opportunities for pretence reading
- Enhance use of a variety of print materials to create prints (pencils, paints, brushes etc.)

Cognition & General Knowledge

- · Opportunities to think creatively
- Enhance knowledge and skills to operate with weight, height, length, volume
- Opportunities to use logic and reasoning to understand cause and effect
- Find multiple solutions to questions, tasks, problems and challenges
- Enhance mathematical knowledge and basic skill related to numbers (1-50)
- · Sort, classify, group and organize objects on single dimensions
- · Enhance curiosity and interest in new task and challenges
- · Experiences to enhance task persistence
- · Opportunities to make connection between prior knowledge and make discoveries
- Opportunities to observe, compare and evaluate experiences, actions and events

Physical Development

- Opportunities to practice personal care e.g. getting water and drinking it, washing hands before meals etc.
- · Demonstrate strength and refine coordination of large muscles
- Experiences where there is a combination of movements (run and kick a ball, walk and bounce a ball)
- Opportunities to refine coordination of fine muscles through visual arts and outdoor play
- · Enhance understanding of harmful objects and situations