

# Month Overview



Sr.KG.

Jan - Feb'20



Date

Themes

Concepts & Skills

20<sup>th</sup> January - 31<sup>st</sup>  
January

Project - Animal Kingdom

**English**

- Making sentences or oral narration of events
  - Making of songs
  - Making and writing sentences
  - Identification of odd one out
  - Verbal expression, describing an event
  - Reading short passages
  - Writing project related words
  - Making stories and rhymes
  - Observe compare and evaluate experiences, actions and events
- Rhyming words:**
- 'et' words- get, pet, net, wet
  - 'en' words- pen, men, hen, ten
  - 'sh' words- shop, ship, shut, shape
  - Sight words- who, when, why , what, how and where, like and dislike

**Maths**

- Number 20 -Chunking (Quantifying, Symbolizing, Recognizing and writing)
  - Pre-Math Vocabulary (Measurement):
  - Focus vocabulary: Big-Small
  - In-conversation vocabulary: Tall-short/ heavy-light/ part-whole/ fast-slow
  - Measurement - collection of data
  - Big-small (field trip)
  - Representing data
- Logical Thinking:**
- Shapes/Seriation/Patterns
- Similarities and Differences
  - Shapes: Recap of shapes done so far
  - Seriation: Seriation as per different size of the animals after watching video
  - Patterns: Patterning on the outline of the animals picture: AABAAB patterns
  - Pictograph
  - Tally Marking: Children will collect data on big, medium and small animals.
  - Classification of animals as per their category (wild /domestic/ pet)- (Water birds/ land birds) (insects - land insects - flying interest) and putting it in the form of pictograph

**Hindi**

- Enhancing thinking speaking skills- through chain story

# Month Overview



Sr.KG.

Jan - Feb'20



Date

Themes

Concepts & Skills

2<sup>nd</sup> January - 17<sup>th</sup> January

Non Thematic

### English

- Making sentences or oral narration of events
- Making of songs
- Making and writing sentences
- Identification of odd one according to sound
- Verbal expression, ability of describing an event
- Reading short passages
- Writing project related words
- Writing short riddles
- Making stories
- Observe compare and evaluate experiences, actions and events
- **Rhyming words:** cl words: clown, clock, club, clove
- **Sight words:** had, like, where

### Maths

- Number 21-29 (Quantifying, Symbolizing, Recognizing and writing)
- Comparison and operations related to the numbers - the number before, the number after
- Vocabulary related to the numbers - Using flash cards and counters
- Number recognition from calendars
- Pre-Math Vocabulary
- In-conversation vocabulary: heavy-light/ long-short/ first-last/ part-whole
- Measurement of the size of the model
- **Logical Thinking:**  
Shapes/ Seriation/ Patterns
- Similarities and Differences
- Patterns: Recap of patterns done so far

### Hindi

- Enhancing listening, comprehension skills - through action songs

# Month Overview



Sr.KG.

Jan - Feb'20



Date

Themes

Concepts & Skills

10<sup>th</sup> February- 28<sup>th</sup>  
February

Construction

**English**

- Identification of odd one according to sound
- Writing of the sentences
- Sequencing
- Reading short passages
- Writing thematic words
- Writing short riddles
- Making rhymes and stories
- Observe compare and evaluate experiences, actions and events
- Recap of ch, sh words: 'all' words- call, ball, fall, small
- Sight word: Recap of here, there, they, them, had, like, love, dislike
- Above-Below
- Sweet-Sour-Bitter
- Inside -outside
- Wide-Narrow

**Maths**

- Number 21-29
- Pre-Math vocabulary
- (Measurement):
- Focus Vocabulary :High-low, wide-narrow,
- In-conversation vocabulary: Heavy-Light/ Thick-Thin/ Big-small/ Hard-soft/ Long-short/ Tall-short
- Measurement: Children will measure size of doors, windows
- Logical Thinking: Shapes/Seriation/Patterns
- Problem solving
- Solving simple story sums - teacher explaining the sum orally and children solving it orally with object
- Shapes:
- Focus shapes: Pyramid, Cylindrical
- In-conversation shape: cube/ cylindrical/ rectangle/ Pyramid/ cuboid
- Seriation: NA
- Patterns: Recap of patterns done so far
- Pictograph:
- Data collection on where they live - Bungalow vs. Apartment

**Hindi (L,S)**

- Enhancing self-expression and speaking skills -through role play on different professionals
- Enhancing listening and comprehension skills - through 3-4 level instructions in Hindi
- Vocabulary enhancement -through reading aloud Hindi story by teachers



## Processes of the Month

### Socio-Emotional Development

- Opportunities to work in cooperation across activities
- Enhance skills of taking initiative in interactions and activities
- Enhance understanding of social roles and responsibilities
- Opportunities to respect individuals in their surroundings
- Opportunities to form trusting relationships with others (promote interaction, respect for others)
- Help children sympathize with others (understand, predict and interpret other's behavior)
- Enhance responsibility taking, negotiating abilities, and decision making skills
- Enhance positive image of self and express own likes and dislikes
- Opportunities to work independently and in groups

### Creative Arts

- Opportunities to express different events in various multiple art forms
- Express ideas and emotions through self-created stories
- Use of drama and movements to express emotions
- Enhance imagination and inventions (in form of songs, stories, words, rules)
- Encourage expression through visual and performing arts
- Use materials in uncommon ways to investigate and solve problems

### Language & Communication

- Opportunities to spell known words
- Enhance vocabulary – naming – action – rhyming words and their use, use of opposites
- Enhance writing skills in framing words and sentences
- Enhance receptive communication skills of listening and understanding of language
- Express events and describe objects in detail to enhance speaking skills
- Opportunities to participate in discussions and assimilate the information
- Enhance skills to interact and ask questions
- Read words displayed across the classroom
- Relate and spell words using phonics
- Awareness that words are made of component letters, can be used as graphical signs and symbols
- Opportunities for pretence reading
- Enhance use of a variety of print materials to create prints (pencils, paints, brushes etc.)

### Cognition & General Knowledge

- Opportunities to think creatively
- Enhance knowledge and skills to operate with weight, height, length, volume
- Opportunities to use logic and reasoning to understand cause and effect
- Find multiple solutions to questions, tasks, problems and challenges
- Enhance mathematical knowledge and basic skill related to numbers (1-50)
- Sort, classify, group and organize objects on single dimensions
- Enhance curiosity and interest in new task and challenges
- Experiences to enhance task persistence
- Opportunities to make connection between prior knowledge and make discoveries
- Opportunities to observe, compare and evaluate experiences, actions and events

### Physical Development

- Opportunities to practice personal care e.g. getting water and drinking it, washing hands before meals etc.
- Demonstrate strength and refine coordination of large muscles
- Experiences where there is a combination of movements (run and kick a ball, walk and bounce a ball)
- Opportunities to refine coordination of fine muscles through visual arts and outdoor play
- Enhance understanding of harmful objects and situations